



Third Grade News

September 27, 2019
Quarter 1, Issue 4

Upcoming Dates

September 30 - No School

October 2 - Picture Day

October 3 - Bike/Walk to School

October 9 - No School/Teacher
Workday

October 11th - Art Museum Field Trip

Take a Sneak Peek at Next Week

Math: Graphing

Reading: Unfamiliar Vocabulary,
Refer Specifically to the Text, Main
Idea/Key Details

Writing: Quick Writes & Writing
Constructed Paragraph
Responses with Text Details

SC: Human Body



Happy Fall, Ya'll



*Interims: Interims were sent home today in your Friday Folder. Please review them this weekend (Interim reports have a front & back).

*Friday Folders - Assessments: Please sign and return any student work, that has a number score on them (1, 2, 3, 4) Example: quizzes, tests, writing pieces. We are collecting the graded work for your child's portfolio.

*School Pictures: Pictures will be on Wednesday, October 2nd. If you plan on purchasing photos, please send in payment to school by Wednesday or pay online (see forms in Friday Folder).

*Parent Academy: Come join the DDE staff at our Parent Academy on Thursday, October 17th. There will be numerous presentations about how to make your child's elementary school experience the most successful.

*Field Trip: Thank you to those who volunteered for our Art Museum field trip. Each class has enough parent volunteers now!

Star Student of the Week

Drager
Kwanwoo Kim

Ross
Tanay Sonkusare

Mrs. Drager

- ❖ **Math:** We are starting a brief unit on Graphing. We will be reviewing pictographs and bar graphs. We will also be answering two step word problems about the graphs.
- ❖ **Math Facts:** We will be focusing on the 3's facts and 4's facts next week.
- ❖ **SC:** We are starting our new science unit next week on the Human Body. We will be learning about our skeletal, muscular, and skin. This is such a fun unit!!!!

Mrs. Ross

- ❖ **Unit:** Overcoming Learning Challenges Near & Far
- ❖ **Language Arts:** We will begin another book, My Librarian is a Camel, next week in class and determine the main idea and explain how key details support the main idea. We will also be finding the meaning of unfamiliar words by using context clues from the text (no dictionary) Reading groups will begin next week!
- ❖ **Writing:** When writing, I am encouraging the students to spell words correctly if they are in the question or in the text. Students should respond to written questions using RACE (see paper behind "Reading" tab).