



# Third Grade News

September 13, 2019  
Quarter 1, Issue 2

## Upcoming Dates

September 17 – Author Visit Assembly

September 30 – No School

October 2 – School Pictures

October 11<sup>th</sup> – Art Museum Field Trip

It was great to reestablish our routines after the long weekend. We are really enjoying getting to know the kids even more and are looking forward to all the exciting things to come!

\*Open House: Thank you to everyone that came to Open House. We loved reconnecting with all of you and sharing some of the activities we do during your student's school day!

\*Art Museum Field Trip: Our classes will be heading to the NC Art Museum on Tuesday, October 11<sup>th</sup>. We need four volunteers from each classroom to help us chaperone. If you are interested, please contact your child's homeroom teacher. Thank you! (Field trip information is in your child's Friday Folder. Please fill out the attached sheets and return them promptly. Also payments can be made online or by cash/check.)

\*Homework Agenda: Don't forget to sign your child's HW agenda each night after they have completed their homework. Homework agendas are checked daily and should always be in the front pocket of the binder (along with their HW). Homework assignments are also posted on our class website.

\*Work Habits/Conduct: We are working on establishing strong work habits from the start of the year. We are focusing on following directions and working independently.

\*mClass: We have been working these past 2 weeks on assessing your child with their mClass reading/fluency/ comprehension assessment. This is a one-on-one process and will continue into the next week or so. Encourage your child to read daily, listen to them read (fluency) and then ask some questions about what they just read (comprehension—"Explain why she felt excited when..."). Together we can make a difference!!!

## Take a Sneak Peek at Next Week

Math: Multiplication Word Problems/ Division

Reading: Reading for gist, Using the Text to Answer Questions, Subject/Predicate

Writing: Quick Writes & Writing the Summary of a Book

SS: Responsible Citizenship



## Mrs. Drager

- ❖ Math: We are starting to learn our facts next week. We will be starting with 0, 1, 2, 5, 10 facts. The expectation is for mastery within 3 seconds by mid year. We will be practicing a lot in class but please feel free to practice at home. ☺
- ❖ Bravo Board: Congratulations to those students that made it on our Bravo Board! Great job taking your time and doing your best work!
- ❖ SS: We will be having an election for class Mayors next Friday, September 20<sup>th</sup>. Information was sent home today.

## Mrs. Ross

- ❖ Unit: Overcoming Learning Challenges Near & Far
- ❖ Language Arts: We have gone over the "Academic Vocabulary" of quotes, to infer (inference), finding the gist, central message/lesson/moral of the story, and affixes (prefix, root word & suffix). A lot to pack into from the 2 books we've read! Students are also reviewing how to use RUNNERS and should be using this on all reading assignments!!! We are now learning how to use RACE when answering questions (verbally & written). Examples of both are behind their reading tab in their Everyday Binder...