

March 5, 2020 Quarter 3, Issue 4

## UpcomingDates <br> March $9^{\text {th }}$ - No School

March 12 ${ }^{\text {th }}$ - STEAMNight@ 6:457:30

March 18-19 th: Conferences

## March 30th: NC Check in

## Take a Look at Next Week

Math: Proper and lmproper Fractions

Reading: Chapter Reading of Peter Pan and Comparing it to Peter Pan in Kensington Gardens, Reading Fiuency, Figurative Language, Subject-Verb Agreement a

Writing: Writing
Similarities/Differences of each Peter Pan Chapter a Vocabulary

SS: North CarolinaHistory


* Interims Interims were sent home today. Please remember
- they indicate progress on standards taught and are not the final grades on the report cards.
*Website:Parents, don't forget that weekly newsletters and weekly homework assignments are listed on our Drager/Ross - website found on the school's website!
*Spring Conferences: We are looking forward to meeting with you and your child on the $18^{\text {th }}$ or $19^{\text {th }}$. We are eagerly preparing for our conferences and can't wait for the students to show off - their awesomeness!!!
*lllness: We are taking as many precautions as we can to prevent the spread of illness in our classrooms. If a child has a fever, they must be fever free for 24 hours (without medicine) before they return to school. If you would like to pick up your child's work for the day, we can have it in the office by 1 pm, but no earlier as we will be teaching.
*Fractions. Since fractions are such a big unit in third grade, please make sure to look over your child's math homework each night to check for accuracy. The standards focus on
partitioning number lines in equal size parts and this can be hardl!!


## *Stone Soup: Our Stone Soup play dates have been decided.

Please save the date to see these kiddos shine!
Ross: May $12^{\text {th }}$ at $11: 50$
Drager: May $19^{\text {th }}$ at 11:5O

## Star Student

Congratulations to the following students for being selected Star Student of the Week

Drager Michelle Servidio

> Ross Elyes Echekki

## Mrs. Ross

* Unit: Literary Classics-PeterPan
* Language Arts We have finished reading through chapter 15 in Peter Pan Each day, we compare our readings of Peter Pan to Peter Pan in Kensington Gardens. The children are anticipating the end of the book (17 chapters)....but lil be sad when the book reading endsIII Hoping theyill read other classic books...
* Writing: With each chapter, we are writing similarities a differences between the two books. We are also focusing on unfamiliar vocabulary in text and the meaning of the words (context clues a dictionary de finitions)|II

