



March 13, 2020
Quarter 3, Issue 5

Third Grade News

Upcoming Dates

March 18-19th: Conferences

March 30th: NC Check in

April 6 - 10: Spring Break

Take a Look at Next Week

Math: Equivalent Fractions

Reading: Reading Groups

Writing: Pre-Writing of their Peter Pan Opinion Writing (Book Review)

SS: North Carolina History

• ***Spring Conferences:** We are looking forward to meeting with you and your child next week. We can't wait for the students to show off their awesomeness!!!!

• ***Supplies:** Please double check your child's pencil pouch as we are no longer sharing communal supplies. Your child should have the following in their pouch:

- At least 2 pencils
- Scissors
- 2 glue sticks
- Colored pencils
- Highlighter
- Black pen

Many of these items were on the third grade supply list from the beginning of the year so they probably have them already. Thx!

• ***Stone Soup:** Our Stone Soup play dates have been decided. Please save the date to see these kiddos shine!

Ross: May 12th at 11:50

Drager: May 19th at 11:50

• ***Field Trip:** Unfortunately, our field trip to downtown Raleigh was cancelled for the end of March. We are so sad about this. If you have any questions, please make sure to read Mr. Mack's email/text regarding future field trips.

Star Student

Congratulations to the following students for being selected Star Student of the Week

Drager

Rafael Medrado Ribeiro Alves Chaves

Ross

Lanta Srirattana

Mrs. Drager

Fractions: We are starting equivalent fractions next week. Students will need to create equivalent fractions as well as determine/show how they are equivalent on number lines and through fraction models.

❖ **Facts:** We are using Xtra Math to help us master our multiplication and division facts.

❖ **Social Studies:** We are studying the history of NC.

Mrs. Ross

❖ **Unit: Literary Classics - Peter Pan**

❖ **Language Arts:** I will model how to write a book review on Peter Pan. We will discuss together each paragraph (introduction, proof paragraph 1, proof paragraph 2, & conclusion) and how they can use evidence/reasons to support their opinion.

❖ **Writing:** We will begin our writing pieces. The first writing will be a book report of Peter Pan (opinion piece) and the second writing will be to revise a scene in Peter Pan (along with a presentation). Lots of writing to come...

