



# Third Grade News

## Happy Thanksgiving

November 22, 2019

Quarter 2, Issue 4

### Upcoming Dates

November 27 - 29<sup>th</sup>: Thanksgiving Break

December 13<sup>th</sup>: Holiday Learning Experience

December 23<sup>rd</sup> - January 6<sup>th</sup>: Winter Break

### Take a Sneak Peek at Next Week

Math: Multiplying by 10s

Reading: Parts of Speech (nouns, pronouns, adjectives, (comparative/superlative), verbs, & adverbs (comparative/superlatives))

Writing: Completing Pourquoi Tale (Beginning/ Middle/Ending) with Dialogue-Typed & Illustrated

SS: Geography Unit starting Dec. 2nd



### Happy Thanksgiving!

We could not be more thankful and blessed to have our students in our lives. We truly enjoy spending each day with them. We wish all our families a wonderful holiday filled with laughter and love.

**\*Thank you!** We really appreciate the books given to our classes from the book fair. It was so kind of you to think of us.

**Sundae Celebration:** Thank you to those that volunteered and sent in donations for our Sundae Celebration. The children and their teachers had a great time celebrating their successes and enjoying our sweet treat. We have been studying our facts daily for two months and it shows! Awesome job everyone!

**\*Frog Research Paper/Project:** We will be starting our Frog Research after the Thanksgiving holiday. Feel free to continue looking for interesting fact on your child's frog! The more information, the easier it will be to turn those facts into paragraphs!!!

### Star Student of the Week

Drager  
Miles Fox

Ross  
Zoe Hodge

(\*these Star Students will be the week of December 2<sup>nd</sup>)

We will not be sending a newsletter next week.



### Mrs. Drager

- ❖ **Math:** We will be studying how to Multiply by 10's next week. Examples:  $30 \times 6$ ;  $40 \times 8$ .
- ❖ **Science:** Our Final Solar System Test will be Monday. Please have your child use the study guide sent home this week or the Quizizz on Google Classroom to help them prepare.

### Mrs. Ross

- ❖ **Unit:** Adaptations and the Wide World of Frogs
- ❖ **Language Arts:** We have been going over parts of speech (comparative & superlative adjectives and adverbs) and learning the correct placements of quotation marks and commas in dialogue. Point out dialogue conversation in books to reinforce what we are learning in class!!!
- ❖ **Writing:** Students are in the final stages of their three paragraph Pourquoi Tales! They include a beginning, middle & ending along with using sequential words (time) and dialogue (quotes).